

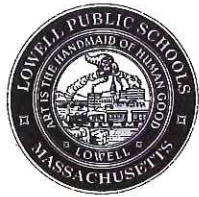
# Dr. Gertrude Bailey Elementary School

**Kimberley Clements, Principal**

175 Campbell Drive

Lowell, Massachusetts 01851

978-937-7644



**2018 Accountability:** Partially meeting targets, Not requiring assistance or intervention  
Accountability Percentile: 57 Progress Toward Target: 54

2018 MCAS:	English Language Arts					Mathematics					HS Biology			
	A	P	NI	F	SGP	A	P	NI	F	SGP	A	P	NI	F
All Students (school)														
(state)	51	40	6	3	50.0	51	27	14	8	50.0	28	45	19	8
High Needs (school)														
(state)	27	53	13	7	46.7	27	30	25	18	47.1	12	41	31	17

## Enrollment (October 1, 2018)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
School	26	91	94	93	97	87										488
District	556	1,138	1,194	1,169	1,287	1,241	1,198	1,206	1,034	1,110	856	811	816	788	32	14,436

## Students (October 1, 2018)

	school	district
African American	4.3	7.9
Asian	34.8	28.9
Hispanic	21.1	31.9
White	33.8	27.4
Other	6.0	3.9

## Indicators (2017-18)

	school	district
Attendance Rate	95.3	94.0
Average Number of Days Absent	8.1	10.0
Absent 10 or more days	34.4	36.8
Chronically Absent (10% or more)	8.0	16.0
Students with more than 9 Unexcused Absences	12.4	25.7
Retention Rate	0.8	1.5

## Special Programs (2017-18)

CSA (PreK)

CSA (K-2)

CSA (3-4)

	school	district
First Language Not English	27.9	29.2
English Language Learner	23.2	24.2
Students With Disabilities	15.8	16.6
High Needs	61.1	71.3
Economically Disadvantaged	45.1	55.9

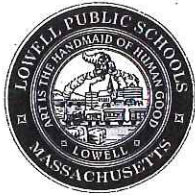
# Bartlett Community Partnership

**Peter Holtz, Principal**

79 Wannalancit Street

Lowell, Massachusetts 01854

978-937-8968



**2018 Accountability:** In need of focused/targeted support, Requiring assistance or intervention  
Accountability Percentile: 9 Progress Toward Target: 63

2018 MCAS:	English Language Arts					Mathematics					HS Biology			
	A	P	NI	F	SGP	A	P	NI	F	SGP	A	P	NI	F
All Students (school)														
(state)	51	40	6	3	50.0	51	27	14	8	50.0	28	45	19	8
High Needs (school)														
(state)	27	53	13	7	46.7	27	30	25	18	47.1	12	41	31	17

## Enrollment (October 1, 2018)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
School	49	46	52	41	53	52	52	61	55	60						521
District	556	1,138	1,194	1,169	1,287	1,241	1,198	1,206	1,034	1,110	856	811	816	788	32	14,436

## Students (October 1, 2018)

	school	district
African American	9.4	7.9
Asian	39.7	28.9
Hispanic	32.8	31.9
White	15.0	27.4
Other	3.1	3.9

	school	district
First Language Not English	32.2	29.2
English Language Learner	25.5	24.2
Students With Disabilities	22.6	16.6
High Needs	79.5	71.3
Economically Disadvantaged	60.8	55.9

## Indicators (2017-18)

	school	district
Attendance Rate	94.7	94.0
Average Number of Days Absent	9.0	10.0
Absent 10 or more days	37.2	36.8
Chronically Absent (10% or more)	14.7	16.0
Students with more than 9 Unexcused Absences	27.0	25.7
Retention Rate	0.2	1.5

## Special Programs (2017-18)

Lifeskills (PreK)  
Lifeskills (K-2)  
Lifeskills (2-3)  
Lifeskills (3-4)  
Lifeskills (5-6)  
Lifeskills (7-8)



# Benjamin F. Butler Middle School

**Teresa Soares-Pena, Principal**

1140 Gorham Street

Lowell, Massachusetts 01852

978-937-8973



**2018 Accountability:** In need of focused/targeted support, Requiring assistance or intervention  
Accountability Percentile: 6 Progress Toward Target: 37

2018 MCAS:	English Language Arts					Mathematics					HS Biology			
	A	P	NI	F	SGP	A	P	NI	F	SGP	A	P	NI	F
All Students (school)														
(state)	51	40	6	3	50.0	51	27	14	8	50.0	28	45	19	8
High Needs (school)														
(state)	27	53	13	7	46.7	27	30	25	18	47.1	12	41	31	17

## Enrollment (October 1, 2018)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
School							130	137	127	140						534
District	556	1,138	1,194	1,169	1,287	1,241	1,198	1,206	1,034	1,110	856	811	816	788	32	14,436

## Students (October 1, 2018)

	school	district
African American	8.1	7.9
Asian	27.3	28.9
Hispanic	30.3	31.9
White	28.7	27.4
Other	5.6	3.9

	school	district
First Language Not English	23.2	29.2
English Language Learner	21.9	24.2
Students With Disabilities	17.6	16.6
High Needs	74.2	71.3
Economically Disadvantaged	56.2	55.9

## Indicators (2017-18)

	school	district
Attendance Rate	94.9	94.0
Average Number of Days Absent	8.7	10.0
Absent 10 or more days	35.9	36.8
Chronically Absent (10% or more)	13.4	16.0
Students with more than 9 Unexcused Absences	25.4	25.7
Retention Rate	0.0	1.5

## Special Programs (2017-18)

Adjustment (5-6)  
Adjustment (7-8)  
Newcomer (5-6)  
Newcomer (7-8)

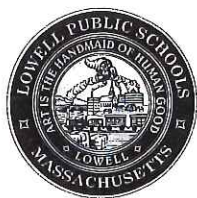
# Cardinal O'Connell Early Learning Center

Lisa Van Thiel, Coordinator

21 Carter Street

Lowell, Massachusetts 01852

978-446-7000



**2018 Accountability:** New school 2018-19, No data  
Accountability Percentile: -- Progress Toward Target: --

2018 MCAS:	English Language Arts					Mathematics					HS Biology			
	A	P	NI	F	SGP	A	P	NI	F	SGP	A	P	NI	F
All Students (school)														
(state)	51	40	6	3	50.0	51	27	14	8	50.0	28	45	19	8
High Needs (school)														
(state)	27	53	13	7	46.7	27	30	25	18	47.1	12	41	31	17

## Enrollment (October 1, 2018)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
School																
District	556	1,138	1,194	1,169	1,287	1,241	1,198	1,206	1,034	1,110	856	811	816	788	32	14,436

## Students (October 1, 2018)

	school	district
African American		7.9
Asian		28.9
Hispanic		31.9
White		27.4
Other		3.9

	school	district
First Language Not English		29.2
English Language Learner		24.2
Students With Disabilities		16.6
High Needs		71.3
Economically Disadvantaged		55.9

## Indicators (2017-18)

	school	district
Attendance Rate		94.0
Average Number of Days Absent		10.0
Absent 10 or more days		36.8
Chronically Absent (10% or more)		16.0
Students with more than 9 Unexcused Absences		25.7
Retention Rate		1.5

## Special Programs (2017-18)



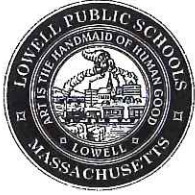
# James S. Daley Middle School

William Skinner, Principal

150 Fleming Street

Lowell, Massachusetts 01851

978-937-8981



**2018 Accountability:** Meeting targets, Not requiring assistance or intervention  
Accountability Percentile: 47 Progress Toward Target: 76

2018 MCAS:	English Language Arts					Mathematics					HS Biology			
	A	P	NI	F	SGP	A	P	NI	F	SGP	A	P	NI	F
All Students (school)														
(state)	51	40	6	3	50.0	51	27	14	8	50.0	28	45	19	8
High Needs (school)														
(state)	27	53	13	7	46.7	27	30	25	18	47.1	12	41	31	17

## Enrollment (October 1, 2018)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
School							179	186	173	162						700
District	556	1,138	1,194	1,169	1,287	1,241	1,198	1,206	1,034	1,110	856	811	816	788	32	14,436

## Students (October 1, 2018)

	school	district
African American	3.7	7.9
Asian	44.7	28.9
Hispanic	19.9	31.9
White	26.9	27.4
Other	4.8	3.9

	school	district
First Language Not English	20.4	29.2
English Language Learner	18.0	24.2
Students With Disabilities	20.0	16.6
High Needs	63.3	71.3
Economically Disadvantaged	44.0	55.9

## Indicators (2017-18)

	school	district
Attendance Rate	96.2	94.0
Average Number of Days Absent	6.7	10.0
Absent 10 or more days	25.2	36.8
Chronically Absent (10% or more)	6.9	16.0
Students with more than 9 Unexcused Absences	14.1	25.7
Retention Rate	0.9	1.5

## Special Programs (2017-18)

Lifeskills (5-6)  
Lifeskills (7-8)  
Lifeskills (Intensive 5-8)  
CSA (5-8)  
CSA (5)  
Newcomer (5-8)

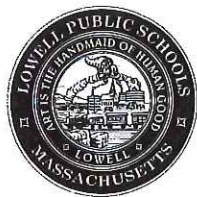
# Frederic T. Greenhalge Elementary School

Nan Murphy, Acting Principal

149 Ennell Street

Lowell, Massachusetts 01850

978-937-7670



**2018 Accountability:** In need of focused/targeted support, Requiring assistance or intervention  
Accountability Percentile: 10 Progress Toward Target: 69

2018 MCAS:	English Language Arts					Mathematics					HS Biology			
	A	P	NI	F	SGP	A	P	NI	F	SGP	A	P	NI	F
All Students (school)														
(state)	51	40	6	3	50.0	51	27	14	8	50.0	28	45	19	8
High Needs (school)														
(state)	27	53	13	7	46.7	27	30	25	18	47.1	12	41	31	17

## Enrollment (October 1, 2018)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
School	61	83	85	92	92	89										502
District	556	1,138	1,194	1,169	1,287	1,241	1,198	1,206	1,034	1,110	856	811	816	788	32	14,436

## Students (October 1, 2018)

	school	district
African American	10.4	7.9
Asian	13.3	28.9
Hispanic	42.6	31.9
White	29.1	27.4
Other	4.6	3.9

	school	district
First Language Not English	34.9	29.2
English Language Learner	30.9	24.2
Students With Disabilities	16.7	16.6
High Needs	86.9	71.3
Economically Disadvantaged	75.1	55.9

## Indicators (2017-18)

	school	district
Attendance Rate	93.1	94.0
Average Number of Days Absent	11.3	10.0
Absent 10 or more days	47.2	36.8
Chronically Absent (10% or more)	24.9	16.0
Students with more than 9 Unexcused Absences	36.4	25.7
Retention Rate	2.0	1.5

## Special Programs (2017-18)

CSA (Pre-K) 3  
Newcomer (1-4)



# Laura Lee Therapeutic Day School

Francisco Vicente, Coordinator

235 Powell Street

Lowell, Massachusetts 01851

978-937-7655



**2018 Accountability:** In need of focused/targeted support, Requiring assistance or intervention  
Accountability Percentile: -- Progress Toward Target: --

2018 MCAS:	English Language Arts					Mathematics					HS Biology			
	A	P	NI	F	SGP	A	P	NI	F	SGP	A	P	NI	F
All Students (school)														
(state)	51	40	6	3	50.0	51	27	14	8	50.0	28	45	19	8
High Needs (school)														
(state)	27	53	13	7	46.7	27	30	25	18	47.1	12	41	31	17

## Enrollment (October 1, 2018)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
School		1	1			2	5	4	5	5						23
District	556	1,138	1,194	1,169	1,287	1,241	1,198	1,206	1,034	1,110	856	811	816	788	32	14,436

## Students (October 1, 2018)

	school	district
African American	13.0	7.9
Asian	4.3	28.9
Hispanic	60.9	31.9
White	13.0	27.4
Other	8.8	3.9

	school	district
First Language Not English	8.7	29.2
English Language Learner	8.7	24.2
Students With Disabilities	100.0	16.6
High Needs	100.0	71.3
Economically Disadvantaged	91.3	55.9

## Indicators (2017-18)

	school	district
Attendance Rate	86.6	94.0
Average Number of Days Absent	21.4	10.0
Absent 10 or more days	80.8	36.8
Chronically Absent (10% or more)	73.1	16.0
Students with more than 9 Unexcused Absences	69.2	25.7
Retention Rate	0.0	1.5

## Special Programs (2017-18)

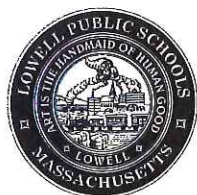
# Leblanc Therapeutic Day School

Carolyn Cuneo, Coordinator

58 Sycamore Street

Lowell, Massachusetts 01852

978-970-5467



**2018 Accountability:** Insufficient data, Insufficient data  
Accountability Percentile: -- Progress Toward Target: --

2018 MCAS:	English Language Arts					Mathematics					HS Biology			
	A	P	NI	F	SGP	A	P	NI	F	SGP	A	P	NI	F
All Students (school)														
(state)	51	40	6	3	50.0	51	27	14	8	50.0	28	45	19	8
High Needs (school)														
(state)	27	53	13	7	46.7	27	30	25	18	47.1	12	41	31	17

## Enrollment (October 1, 2018)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
School											6	10	14	6		36
District	556	1,138	1,194	1,169	1,287	1,241	1,198	1,206	1,034	1,110	856	811	816	788	32	14,436

## Students (October 1, 2018)

	school	district
African American	5.6	7.9
Asian	5.6	28.9
Hispanic	63.9	31.9
White	19.4	27.4
Other	5.5	3.9

## Indicators (2017-18)

	school	district
Attendance Rate	70.3	94.0
Average Number of Days Absent	48.8	10.0
Absent 10 or more days	93.3	36.8
Chronically Absent (10% or more)	88.9	16.0
Students with more than 9 Unexcused Absences	84.4	25.7
Retention Rate	6.1	1.5

## Special Programs (2017-18)

	school	district
First Language Not English	11.1	29.2
English Language Learner	5.6	24.2
Students With Disabilities	100.0	16.6
High Needs	100.0	71.3
Economically Disadvantaged	83.3	55.9



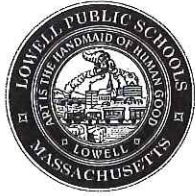
# Abraham Lincoln Elementary School

**Ginger Coleman, Principal**

300 Chelmsford Street

Lowell, Massachusetts 01851

978-937-2846



**2018 Accountability:** Partially meeting targets, Not requiring assistance or intervention  
Accountability Percentile: 26 Progress Toward Target: 73

2018 MCAS:	English Language Arts					Mathematics					HS Biology			
	A	P	NI	F	SGP	A	P	NI	F	SGP	A	P	NI	F
All Students (school)														
(state)	51	40	6	3	50.0	51	27	14	8	50.0	28	45	19	8
High Needs (school)														
(state)	27	53	13	7	46.7	27	30	25	18	47.1	12	41	31	17

## Enrollment (October 1, 2018)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
School	49	85	90	75	96	92										487
District	556	1,138	1,194	1,169	1,287	1,241	1,198	1,206	1,034	1,110	856	811	816	788	32	14,436

## Students (October 1, 2018)

	school	district
African American	5.1	7.9
Asian	50.5	28.9
Hispanic	29.2	31.9
White	11.3	27.4
Other	3.9	3.9

	school	district
First Language Not English	40.7	29.2
English Language Learner	34.9	24.2
Students With Disabilities	16.0	16.6
High Needs	83.6	71.3
Economically Disadvantaged	67.6	55.9

## Indicators (2017-18)

	school	district
Attendance Rate	94.6	94.0
Average Number of Days Absent	9.3	10.0
Absent 10 or more days	40.1	36.8
Chronically Absent (10% or more)	16.4	16.0
Students with more than 9 Unexcused Absences	24.7	25.7
Retention Rate	0.3	1.5

## Special Programs (2017-18)

ABE Program (K)  
ABE Program (1-2)

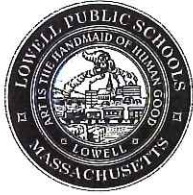
# Dr. Janice Adie Day School

Patricia Clark-Nowoswiat, Coordinator

60 Carlisle Street

Lowell, Massachusetts 01824

978-688-4793



**2018 Accountability:** Insufficient data, Insufficient data  
Accountability Percentile: -- Progress Toward Target: --

2018 MCAS:	English Language Arts					Mathematics					HS Biology			
	A	P	NI	F	SGP	A	P	NI	F	SGP	A	P	NI	F
All Students (school)														
(state)	51	40	6	3	50.0	51	27	14	8	50.0	28	45	19	8
High Needs (school)														
(state)	27	53	13	7	46.7	27	30	25	18	47.1	12	41	31	17

## Enrollment (October 1, 2018)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
School	4	6	5	4	2	1	3	1								26
District	556	1,138	1,194	1,169	1,287	1,241	1,198	1,206	1,034	1,110	856	811	816	788	32	14,436

## Students (October 1, 2018)

	school	district
African American	26.9	7.9
Asian	26.9	28.9
Hispanic	23.1	31.9
White	23.1	27.4
Other	0.0	3.9

## Indicators (2017-18)

	school	district
Attendance Rate		94.0
Average Number of Days Absent		10.0
Absent 10 or more days		36.8
Chronically Absent (10% or more)		16.0
Students with more than 9 Unexcused Absences		25.7
Retention Rate		1.5

## Special Programs (2017-18)

	school	district
First Language Not English	26.9	29.2
English Language Learner	3.8	24.2
Students With Disabilities	100.0	16.6
High Needs	100.0	71.3
Economically Disadvantaged	53.8	55.9





# Lowell High School

**Marianne Busteed, Head of School**  
 50 Father Morissette Boulevard  
 Lowell, Massachusetts 01852  
 978-937-8900



**2018 Accountability:** In need of focused/targeted support, Requiring assistance or intervention  
 Accountability Percentile: 13 Progress Toward Target: 31

2018 MCAS:	English Language Arts					Mathematics					HS Biology			
	A	P	NI	F	SGP	A	P	NI	F	SGP	A	P	NI	F
All Students (school)	37	47	11	5	42.3	42	28	18	13	40.1	20	39	29	12
(state)	51	40	6	3	50.0	51	27	14	8	50.0	28	45	19	8
High Needs (school)	26	50	16	8	42.4	29	30	21	19	38.2	12	35	35	18
(state)	27	53	13	7	46.7	27	30	25	18	47.1	12	41	31	17

## Enrollment (October 1, 2018)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
School											822	780	780	742	30	3,154
District	556	1,138	1,194	1,169	1,287	1,241	1,198	1,206	1,034	1,110	856	811	816	788	32	14,436

## Students (October 1, 2018)

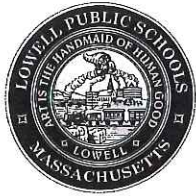
	school	district
African American	11.4	7.9
Asian	31.7	28.9
Hispanic	25.3	31.9
White	28.9	27.4
Other	2.7	3.9

## Indicators (2017-18)

	school	district
Attendance Rate	92.6	94.0
Average Number of Days Absent	12.3	10.0
Absent 10 or more days	39.4	36.8
Chronically Absent (10% or more)	20.7	16.0
Students with more than 9 Unexcused Absences	30.3	25.7
Retention Rate	3.1	1.5

## Special Programs (2017-18)

	school	district
First Language Not English	19.0	29.2
English Language Learner	11.4	24.2
Students With Disabilities	10.5	16.6
High Needs	58.5	71.3
Economically Disadvantaged	47.1	55.9



# The Career Academy

Megan O'Loughlin, Principal

125 Smith Street

Lowell, Massachusetts 01851

978-275-6399



**2018 Accountability:** In need of focused/targeted support, Requiring assistance or intervention  
Accountability Percentile: -- Progress Toward Target: --

2018 MCAS:	English Language Arts					Mathematics					HS Biology			
	A	P	NI	F	SGP	A	P	NI	F	SGP	A	P	NI	F
All Students (school)														
(state)	51	40	6	3	50.0	51	27	14	8	50.0	28	45	19	8
High Needs (school)														
(state)	27	53	13	7	46.7	27	30	25	18	47.1	12	41	31	17

## Enrollment (October 1, 2018)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
School											28	21	22	40	2	113
District	556	1,138	1,194	1,169	1,287	1,241	1,198	1,206	1,034	1,110	856	811	816	788	32	14,436

## Students (October 1, 2018)

	school	district
African American	9.7	7.9
Asian	15.0	28.9
Hispanic	46.9	31.9
White	23.9	27.4
Other	4.5	3.9

	school	district
First Language Not English	10.6	29.2
English Language Learner	9.7	24.2
Students With Disabilities	12.4	16.6
High Needs	77.9	71.3
Economically Disadvantaged	72.6	55.9

## Indicators (2017-18)

	school	district
Attendance Rate	67.2	94.0
Average Number of Days Absent	51.9	10.0
Absent 10 or more days	76.7	36.8
Chronically Absent (10% or more)	72.7	16.0
Students with more than 9 Unexcused Absences	71.3	25.7
Retention Rate	19.3	1.5

## Special Programs (2017-18)



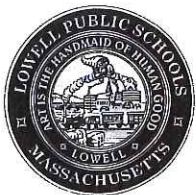
# S. Christa McAuliffe Elementary School

**David Anderson, Principal**

570 Beacon Street

Lowell, Massachusetts 01850

978-937-2838



**2018 Accountability:** Partially meeting targets, Not requiring assistance or intervention  
Accountability Percentile: 36 Progress Toward Target: 54

2018 MCAS:	English Language Arts					Mathematics					HS Biology			
	A	P	NI	F	SGP	A	P	NI	F	SGP	A	P	NI	F
All Students (school)														
(state)	51	40	6	3	50.0	51	27	14	8	50.0	28	45	19	8
High Needs (school)														
(state)	27	53	13	7	46.7	27	30	25	18	47.1	12	41	31	17

## Enrollment (October 1, 2018)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
School	45	81	84	89	96	88										483
District	556	1,138	1,194	1,169	1,287	1,241	1,198	1,206	1,034	1,110	856	811	816	788	32	14,436

## Students (October 1, 2018)

	school	district
African American	6.6	7.9
Asian	8.1	28.9
Hispanic	44.3	31.9
White	38.5	27.4
Other	2.5	3.9

## Indicators (2017-18)

	school	district
Attendance Rate	94.3	94.0
Average Number of Days Absent	9.5	10.0
Absent 10 or more days	39.6	36.8
Chronically Absent (10% or more)	16.6	16.0
Students with more than 9 Unexcused Absences	27.3	25.7
Retention Rate	0.8	1.5

## Special Programs (2017-18)

Language Based (K-4)  
Deaf and Hard of Hearing (PK-4)  
Newcomer (1-4)

	school	district
First Language Not English	24.8	29.2
English Language Learner	20.3	24.2
Students With Disabilities	17.0	16.6
High Needs	72.0	71.3
Economically Disadvantaged	60.9	55.9

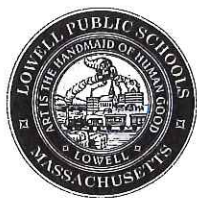
# Joseph McAvinnue Elementary School

**Michael Ducharme, Principal**

131 Mammoth Road

Lowell, Massachusetts 01854

978-937-2871



**2018 Accountability:** Meeting targets, Not requiring assistance or intervention  
Accountability Percentile: 14 Progress Toward Target: 82

2018 MCAS:	English Language Arts					Mathematics					HS Biology			
	A	P	NI	F	SGP	A	P	NI	F	SGP	A	P	NI	F
All Students (school)														
(state)	51	40	6	3	50.0	51	27	14	8	50.0	28	45	19	8
High Needs (school)														
(state)	27	53	13	7	46.7	27	30	25	18	47.1	12	41	31	17

## Enrollment (October 1, 2018)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
School	29	88	95	81	103	91										487
District	556	1,138	1,194	1,169	1,287	1,241	1,198	1,206	1,034	1,110	856	811	816	788	32	14,436

## Students (October 1, 2018)

	school	district
African American	6.0	7.9
Asian	15.2	28.9
Hispanic	50.3	31.9
White	25.5	27.4
Other	3.0	3.9

	school	district
First Language Not English	36.6	29.2
English Language Learner	33.9	24.2
Students With Disabilities	14.2	16.6
High Needs	79.5	71.3
Economically Disadvantaged	63.0	55.9

## Indicators (2017-18)

	school	district
Attendance Rate	94.7	94.0
Average Number of Days Absent	8.8	10.0
Absent 10 or more days	36.7	36.8
Chronically Absent (10% or more)	12.5	16.0
Students with more than 9 Unexcused Absences	23.2	25.7
Retention Rate	0.8	1.5

## Special Programs (2017-18)

CSA (PreK)  
CSA (K-2)  
CSA (3-4)  
Newcomer (1-2)  
Newcomer (3-4)



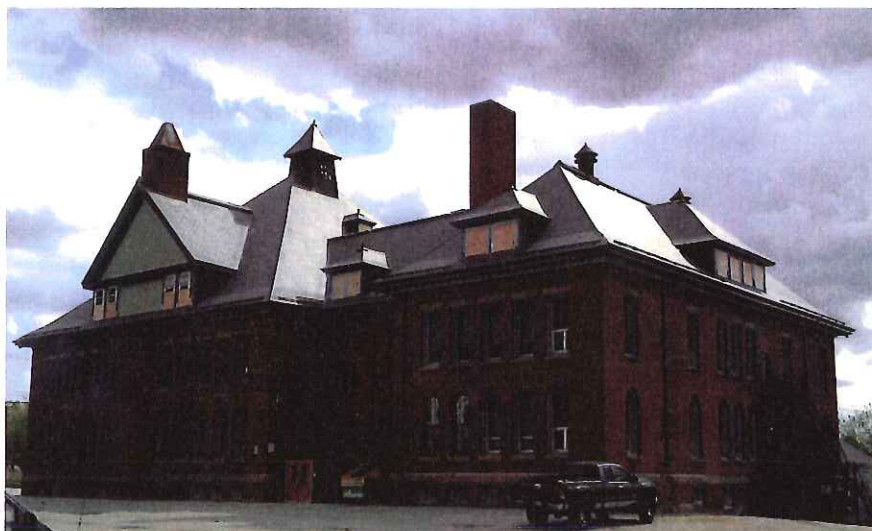
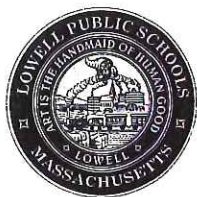
# Moody Elementary School

**Roberta Keefe, Principal**

158 Rogers Street

Lowell, Massachusetts 01852

978-937-7673



**2018 Accountability:** Partially meeting targets, Not requiring assistance or intervention  
Accountability Percentile: 15 Progress Toward Target: 15

2018 MCAS:	English Language Arts					Mathematics					HS Biology			
	A	P	NI	F	SGP	A	P	NI	F	SGP	A	P	NI	F
All Students (school)														
(state)	51	40	6	3	50.0	51	27	14	8	50.0	28	45	19	8
High Needs (school)														
(state)	27	53	13	7	46.7	27	30	25	18	47.1	12	41	31	17

## Enrollment (October 1, 2018)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
School	27	43	46	40	40	47										243
District	556	1,138	1,194	1,169	1,287	1,241	1,198	1,206	1,034	1,110	856	811	816	788	32	14,436

## Students (October 1, 2018)

	school	district
African American	4.5	7.9
Asian	18.5	28.9
Hispanic	40.3	31.9
White	32.9	27.4
Other	3.8	3.9

## Indicators (2017-18)

	school	district
Attendance Rate	93.0	94.0
Average Number of Days Absent	10.9	10.0
Absent 10 or more days	48.1	36.8
Chronically Absent (10% or more)	24.6	16.0
Students with more than 9 Unexcused Absences	32.0	25.7
Retention Rate	0.6	1.5

## Special Programs (2017-18)

	school	district
First Language Not English	42.8	29.2
English Language Learner	39.1	24.2
Students With Disabilities	9.1	16.6
High Needs	80.2	71.3
Economically Disadvantaged	65.8	55.9

PK-Plus Program  
K-Plus Program

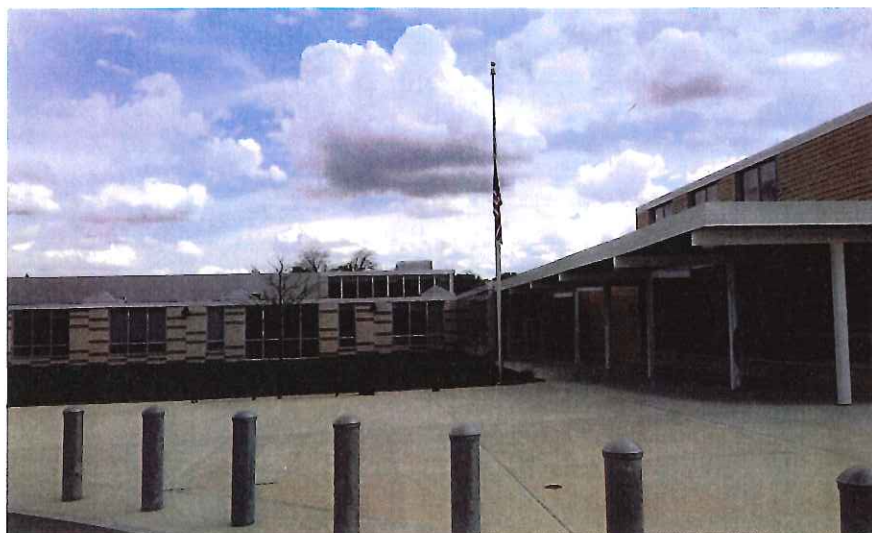
# Charles W. Morey Elementary School

Kathleen McLaughlin, Principal

130 Pine Street

Lowell, Massachusetts 01851

978-937-7662



**2018 Accountability:** Meeting targets, Not requiring assistance or intervention  
Accountability Percentile: 67 Progress Toward Target: 80

2018 MCAS:	English Language Arts					Mathematics					HS Biology			
	A	P	NI	F	SGP	A	P	NI	F	SGP	A	P	NI	F
All Students (school)														
(state)	51	40	6	3	50.0	51	27	14	8	50.0	28	45	19	8
High Needs (school)														
(state)	27	53	13	7	46.7	27	30	25	18	47.1	12	41	31	17

## Enrollment (October 1, 2018)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
School	49	89	94	92	98	93										515
District	556	1,138	1,194	1,169	1,287	1,241	1,198	1,206	1,034	1,110	856	811	816	788	32	14,436

## Students (October 1, 2018)

	school	district
African American	4.9	7.9
Asian	61.6	28.9
Hispanic	9.7	31.9
White	19.2	27.4
Other	4.6	3.9

## Indicators (2017-18)

	school	district
Attendance Rate	95.3	94.0
Average Number of Days Absent	8.0	10.0
Absent 10 or more days	28.3	36.8
Chronically Absent (10% or more)	10.1	16.0
Students with more than 9 Unexcused Absences	19.2	25.7
Retention Rate	1.6	1.5

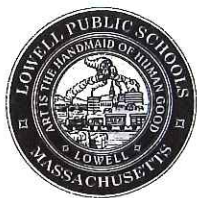
## Special Programs (2017-18)

Lifeskills (Intensive PreK)  
Lifeskills (Intensive K-4)

	school	district
First Language Not English	42.3	29.2
English Language Learner	38.3	24.2
Students With Disabilities	15.5	16.6
High Needs	68.9	71.3
Economically Disadvantaged	45.6	55.9



# Charlotte M. Murkland Elementary School



**Kevin Andriolo, Principal**

350 Adams Street

Lowell, Massachusetts 01854

978-937-2826



**2018 Accountability:** Meeting targets, Not requiring assistance or intervention  
Accountability Percentile: **33** Progress Toward Target: **75**

2018 MCAS:	English Language Arts					Mathematics					HS Biology			
	A	P	NI	F	SGP	A	P	NI	F	SGP	A	P	NI	F
All Students (school)														
(state)	51	40	6	3	50.0	51	27	14	8	50.0	28	45	19	8
High Needs (school)														
(state)	27	53	13	7	46.7	27	30	25	18	47.1	12	41	31	17

## Enrollment (October 1, 2018)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
School	43	86	93	86	97	96										501
District	556	1,138	1,194	1,169	1,287	1,241	1,198	1,206	1,034	1,110	856	811	816	788	32	14,436

## Students (October 1, 2018)

	school	district
African American	5.0	7.9
Asian	45.1	28.9
Hispanic	31.7	31.9
White	12.6	27.4
Other	5.6	3.9

	school	district
First Language Not English	46.3	29.2
English Language Learner	39.9	24.2
Students With Disabilities	17.0	16.6
High Needs	86.4	71.3
Economically Disadvantaged	70.5	55.9

## Indicators (2017-18)

	school	district
Attendance Rate	95.0	94.0
Average Number of Days Absent	8.4	10.0
Absent 10 or more days	34.2	36.8
Chronically Absent (10% or more)	11.5	16.0
Students with more than 9 Unexcused Absences	26.5	25.7
Retention Rate	1.7	1.5

## Special Programs (2017-18)

Adjustment (K-2)  
Adjustment (3-4)  
Newcomer (1-2)  
Newcomer (3-4)

# Pawtucketville Memorial Elementary School



**Mathew McLean, Principal**  
425 West Meadow Road  
Lowell, Massachusetts 01854  
978-937-7667



**2018 Accountability:** Partially meeting targets, Not requiring assistance or intervention  
Accountability Percentile: 61 Progress Toward Target: 69

2018 MCAS:	English Language Arts					Mathematics					HS Biology			
	A	P	NI	F	SGP	A	P	NI	F	SGP	A	P	NI	F
All Students (school)														
(state)	51	40	6	3	50.0	51	27	14	8	50.0	28	45	19	8
High Needs (school)														
(state)	27	53	13	7	46.7	27	30	25	18	47.1	12	41	31	17

## Enrollment (October 1, 2018)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
School	31	84	99	94	102	101										511
District	556	1,138	1,194	1,169	1,287	1,241	1,198	1,206	1,034	1,110	856	811	816	788	32	14,436

## Students (October 1, 2018)

	school	district
African American	8.0	7.9
Asian	22.3	28.9
Hispanic	28.2	31.9
White	35.8	27.4
Other	5.7	3.9

	school	district
First Language Not English	26.0	29.2
English Language Learner	22.5	24.2
Students With Disabilities	17.0	16.6
High Needs	63.2	71.3
Economically Disadvantaged	46.4	55.9

## Indicators (2017-18)

	school	district
Attendance Rate	95.4	94.0
Average Number of Days Absent	7.9	10.0
Absent 10 or more days	32.4	36.8
Chronically Absent (10% or more)	10.2	16.0
Students with more than 9 Unexcused Absences	20.2	25.7
Retention Rate	1.3	1.5

## Special Programs (2017-18)

Adjustment (K-2)  
Adjustment (3-4)  
CSA (PreK)  
CSA (K-1)  
Newcomer (1-4)





# Pyne Arts Magnet School

Wendy Crocker-Roberge, Principal

145 Boylston Street

Lowell, Massachusetts 01852

978-937-7639



**2018 Accountability:** Partially meeting targets, Not requiring assistance or intervention  
Accountability Percentile: 42 Progress Toward Target: 43

2018 MCAS:	English Language Arts					Mathematics					HS Biology			
	A	P	NI	F	SGP	A	P	NI	F	SGP	A	P	NI	F
All Students (school)														
(state)	51	40	6	3	50.0	51	27	14	8	50.0	28	45	19	8
High Needs (school)														
(state)	27	53	13	7	46.7	27	30	25	18	47.1	12	41	31	17

## Enrollment (October 1, 2018)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
School	28	48	48	48	50	51	50	61	56	50						490
District	556	1,138	1,194	1,169	1,287	1,241	1,198	1,206	1,034	1,110	856	811	816	788	32	14,436

## Students (October 1, 2018)

	school	district
African American	4.5	7.9
Asian	12.9	28.9
Hispanic	36.3	31.9
White	41.8	27.4
Other	4.5	3.9

	school	district
First Language Not English	20.2	29.2
English Language Learner	18.4	24.2
Students With Disabilities	20.2	16.6
High Needs	66.5	71.3
Economically Disadvantaged	49.2	55.9

## Indicators (2017-18)

	school	district
Attendance Rate	95.5	94.0
Average Number of Days Absent	7.8	10.0
Absent 10 or more days	30.5	36.8
Chronically Absent (10% or more)	7.2	16.0
Students with more than 9 Unexcused Absences	18.6	25.7
Retention Rate	0.2	1.5

## Special Programs (2017-18)

CSA (PreK)  
CSA (K-1)  
CSA (2-4)  
CSA (5-8)

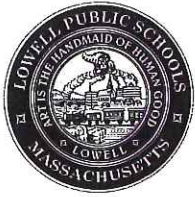
# Peter W. Reilly Elementary School

Sean Carabatsos, Principal

115 Douglas Road

Lowell, Massachusetts 01852

978-937-7652



**2018 Accountability:** Partially meeting targets, Not requiring assistance or intervention  
Accountability Percentile: 19 Progress Toward Target: 40

2018 MCAS:	English Language Arts					Mathematics					HS Biology			
	A	P	NI	F	SGP	A	P	NI	F	SGP	A	P	NI	F
All Students (school)														
(state)	51	40	6	3	50.0	51	27	14	8	50.0	28	45	19	8
High Needs (school)														
(state)	27	53	13	7	46.7	27	30	25	18	47.1	12	41	31	17

## Enrollment (October 1, 2018)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
School		97	100	109	120	116										542
District	556	1,138	1,194	1,169	1,287	1,241	1,198	1,206	1,034	1,110	856	811	816	788	32	14,436

## Students (October 1, 2018)

	school	district
African American	3.9	7.9
Asian	8.3	28.9
Hispanic	36.9	31.9
White	46.7	27.4
Other	4.2	3.9

	school	district
First Language Not English	26.9	29.2
English Language Learner	25.3	24.2
Students With Disabilities	14.4	16.6
High Needs	63.8	71.3
Economically Disadvantaged	52.2	55.9

## Indicators (2017-18)

	school	district
Attendance Rate	95.3	94.0
Average Number of Days Absent	8.0	10.0
Absent 10 or more days	32.4	36.8
Chronically Absent (10% or more)	8.9	16.0
Students with more than 9 Unexcused Absences	18.4	25.7
Retention Rate	2.4	1.5

## Special Programs (2017-18)

Adjustment (K-2)  
Adjustment (3-4)  
Newcomer (1-2)  
Newcomer (3-4)



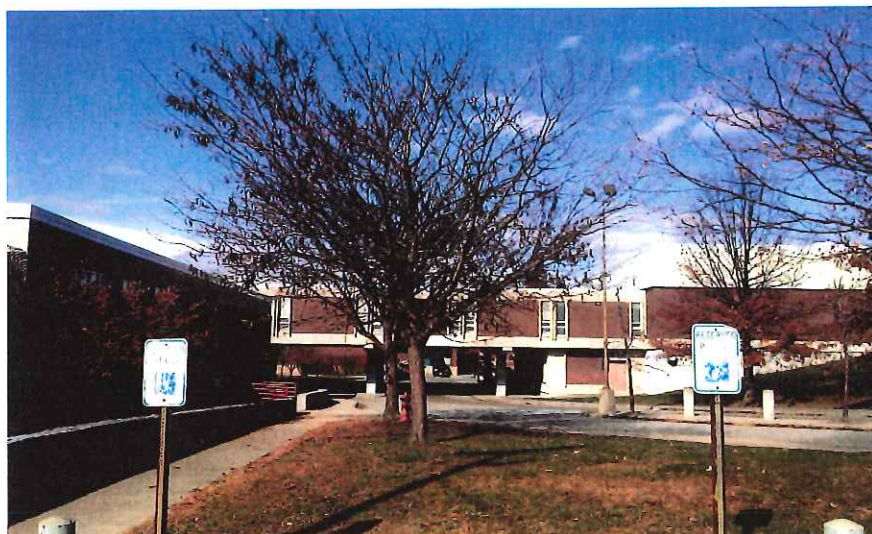
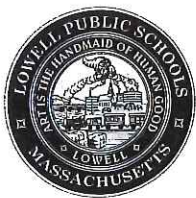
# Henry J. Robinson Middle School

**Bridget Dowling, Principal**

110 June Street

Lowell, Massachusetts 01850

978-937-8974



**2018 Accountability:** In need of focused/targeted support, Requiring assistance or intervention  
Accountability Percentile: 3 Progress Toward Target: 27

2018 MCAS:	English Language Arts					Mathematics					HS Biology			
	A	P	NI	F	SGP	A	P	NI	F	SGP	A	P	NI	F
All Students (school)														
(state)	51	40	6	3	50.0	51	27	14	8	50.0	28	45	19	8
High Needs (school)														
(state)	27	53	13	7	46.7	27	30	25	18	47.1	12	41	31	17

## Enrollment (October 1, 2018)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
School							179	161	156	170						666
District	556	1,138	1,194	1,169	1,287	1,241	1,198	1,206	1,034	1,110	856	811	816	788	32	14,436

## Students (October 1, 2018)

	school	district
African American	11.3	7.9
Asian	17.3	28.9
Hispanic	42.6	31.9
White	24.3	27.4
Other	4.5	3.9

	school	district
First Language Not English	29.0	29.2
English Language Learner	26.3	24.2
Students With Disabilities	17.4	16.6
High Needs	80.8	71.3
Economically Disadvantaged	65.9	55.9

## Indicators (2017-18)

	school	district
Attendance Rate	93.0	94.0
Average Number of Days Absent	11.8	10.0
Absent 10 or more days	47.1	36.8
Chronically Absent (10% or more)	24.7	16.0
Students with more than 9 Unexcused Absences	37.8	25.7
Retention Rate	0.6	1.5

## Special Programs (2017-18)

Language Based (5-6)  
Language Based (7-8)  
Deaf and Hard of Hearing (5-8)  
Newcomer (5-6)  
Newcomer (7-8)

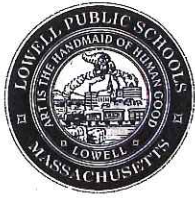
# John J. Shaughnessy Elementary School

Gregory Passeri, Principal

1158 Gorham Street

Lowell, Massachusetts 01852

978-937-7657



**2018 Accountability:** Partially meeting targets, Not requiring assistance or intervention  
Accountability Percentile: 40 Progress Toward Target: 40

2018 MCAS:	English Language Arts					Mathematics					HS Biology			
	A	P	NI	F	SGP	A	P	NI	F	SGP	A	P	NI	F
All Students (school)														
(state)	51	40	6	3	50.0	51	27	14	8	50.0	28	45	19	8
High Needs (school)														
(state)	27	53	13	7	46.7	27	30	25	18	47.1	12	41	31	17

## Enrollment (October 1, 2018)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
School	28	81	86	88	90	89										462
District	556	1,138	1,194	1,169	1,287	1,241	1,198	1,206	1,034	1,110	856	811	816	788	32	14,436

## Students (October 1, 2018)

	school	district
African American	5.4	7.9
Asian	29.0	28.9
Hispanic	33.3	31.9
White	28.6	27.4
Other	3.7	3.9

## Indicators (2017-18)

	school	district
Attendance Rate	94.8	94.0
Average Number of Days Absent	8.7	10.0
Absent 10 or more days	39.5	36.8
Chronically Absent (10% or more)	12.3	16.0
Students with more than 9 Unexcused Absences	26.6	25.7
Retention Rate	0.5	1.5

## Special Programs (2017-18)

CSA (PreK)  
CSA (K-2)  
CSA (3-4)

	school	district
First Language Not English	32.5	29.2
English Language Learner	26.4	24.2
Students With Disabilities	18.0	16.6
High Needs	76.6	71.3
Economically Disadvantaged	56.7	55.9



# STEM Academy at the Rogers School

Jason McCrevan, Principal

43 Highland Street

Lowell, Massachusetts 01852

978-674-2040



**2018 Accountability:** Partially meeting targets, Not requiring assistance or intervention  
Accountability Percentile: 13 Progress Toward Target: 61

2018 MCAS:	English Language Arts					Mathematics					HS Biology			
	A	P	NI	F	SGP	A	P	NI	F	SGP	A	P	NI	F
All Students (school)														
(state)	51	40	6	3	50.0	51	27	14	8	50.0	28	45	19	8
High Needs (school)														
(state)	27	53	13	7	46.7	27	30	25	18	47.1	12	41	31	17

## Enrollment (October 1, 2018)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
School	54	87	82	97	109	95	108	53								685
District	556	1,138	1,194	1,169	1,287	1,241	1,198	1,206	1,034	1,110	856	811	816	788	32	14,436

## Students (October 1, 2018)

	school	district
African American	8.8	7.9
Asian	24.4	28.9
Hispanic	39.3	31.9
White	24.1	27.4
Other	3.4	3.9

	school	district
First Language Not English	38.0	29.2
English Language Learner	30.4	24.2
Students With Disabilities	14.5	16.6
High Needs	80.6	71.3
Economically Disadvantaged	65.4	55.9

## Indicators (2017-18)

	school	district
Attendance Rate	94.6	94.0
Average Number of Days Absent	9.0	10.0
Absent 10 or more days	37.4	36.8
Chronically Absent (10% or more)	16.1	16.0
Students with more than 9 Unexcused Absences	30.6	25.7
Retention Rate	0.2	1.5

## Special Programs (2017-18)

CSA (PreK) 2  
CSA (K)  
Newcomer (1-2)  
Newcomer (3-4)

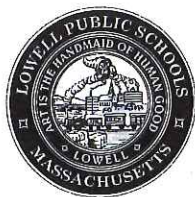
# Kathryn P. Stoklosa Middle School

**James Cardaci, Principal**

560 Broadway Street

Lowell, Massachusetts 01854

978-275-6330



**2018 Accountability:** In need of focused/targeted support, Requiring assistance or intervention  
Accountability Percentile: 12 Progress Toward Target: 53

2018 MCAS:	English Language Arts					Mathematics					HS Biology			
	A	P	NI	F	SGP	A	P	NI	F	SGP	A	P	NI	F
All Students (school)														
(state)	51	40	6	3	50.0	51	27	14	8	50.0	28	45	19	8
High Needs (school)														
(state)	27	53	13	7	46.7	27	30	25	18	47.1	12	41	31	17

## Enrollment (October 1, 2018)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
School							160	175	168	181						684
District	556	1,138	1,194	1,169	1,287	1,241	1,198	1,206	1,034	1,110	856	811	816	788	32	14,436

## Students (October 1, 2018)

	school	district
African American	6.4	7.9
Asian	49.6	28.9
Hispanic	29.7	31.9
White	11.1	27.4
Other	3.2	3.9

	school	district
First Language Not English		29.2
English Language Learner		24.2
Students With Disabilities		16.6
High Needs		71.3
Economically Disadvantaged		55.9

## Indicators (2017-18)

	school	district
Attendance Rate	95.7	94.0
Average Number of Days Absent	7.5	10.0
Absent 10 or more days	27.6	36.8
Chronically Absent (10% or more)	10.9	16.0
Students with more than 9 Unexcused Absences	10.9	25.7
Retention Rate	0.0	1.5

## Special Programs (2017-18)

Adjustment (5-6)  
Adjustment (7-8)  
Newcomer (5-6)  
Newcomer (7-8)



# James Sullivan Middle School

**Edward Foster, Principal**

150 Draper Street

Lowell, Massachusetts 01852

978-937-8993



**2018 Accountability:** In need of focused/targeted support, Requiring assistance or intervention  
Accountability Percentile: 6 Progress Toward Target: 28

2018 MCAS:	English Language Arts					Mathematics					HS Biology			
	A	P	NI	F	SGP	A	P	NI	F	SGP	A	P	NI	F
All Students (school)														
(state)	51	40	6	3	50.0	51	27	14	8	50.0	28	45	19	8
High Needs (school)														
(state)	27	53	13	7	46.7	27	30	25	18	47.1	12	41	31	17

## Enrollment (October 1, 2018)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
School							160	170	144	169						643
District	556	1,138	1,194	1,169	1,287	1,241	1,198	1,206	1,034	1,110	856	811	816	788	32	14,436

## Students (October 1, 2018)

	school	district
African American	9.0	7.9
Asian	14.0	28.9
Hispanic	39.0	31.9
White	33.9	27.4
Other	4.1	3.9

	school	district
First Language Not English	35.8	29.2
English Language Learner	32.3	24.2
Students With Disabilities	17.3	16.6
High Needs	74.8	71.3
Economically Disadvantaged	60.3	55.9

## Indicators (2017-18)

	school	district
Attendance Rate	93.7	94.0
Average Number of Days Absent	10.7	10.0
Absent 10 or more days	38.6	36.8
Chronically Absent (10% or more)	18.9	16.0
Students with more than 9 Unexcused Absences	27.5	25.7
Retention Rate	1.2	1.5

## Special Programs (2017-18)

Adjustment (5-6)  
Adjustment (7-8)  
CSA (6)  
CSA (7-8)  
Newcomer (5-6)  
Newcomer (7-8)

# Dr. An Wang Middle School

Matthew Stahl, Principal

365 West Meadow Road

Lowell, Massachusetts 01854

978-937-7683



**2018 Accountability:** Meeting targets, Not requiring assistance or intervention  
Accountability Percentile: **38** Progress Toward Target: **76**

2018 MCAS:	English Language Arts					Mathematics					HS Biology			
	A	P	NI	F	SGP	A	P	NI	F	SGP	A	P	NI	F
All Students (school)														
(state)	51	40	6	3	50.0	51	27	14	8	50.0	28	45	19	8
High Needs (school)														
(state)	27	53	13	7	46.7	27	30	25	18	47.1	12	41	31	17

## Enrollment (October 1, 2018)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
School							172	197	150	173						692
District	556	1,138	1,194	1,169	1,287	1,241	1,198	1,206	1,034	1,110	856	811	816	788	32	14,436

## Students (October 1, 2018)

	school	district
African American	8.1	7.9
Asian	17.9	28.9
Hispanic	39.6	31.9
White	31.1	27.4
Other	3.3	3.9

	school	district
First Language Not English	31.4	29.2
English Language Learner	27.6	24.2
Students With Disabilities	13.4	16.6
High Needs	67.2	71.3
Economically Disadvantaged	50.9	55.9

## Indicators (2017-18)

	school	district
Attendance Rate	95.5	94.0
Average Number of Days Absent	7.8	10.0
Absent 10 or more days	31.8	36.8
Chronically Absent (10% or more)	10.3	16.0
Students with more than 9 Unexcused Absences	20.0	25.7
Retention Rate	0.0	1.5

## Special Programs (2017-18)

Adjustment (5-6)  
Adjustment (7-8)  
Newcomer (5-6)  
Newcomer (7-8)



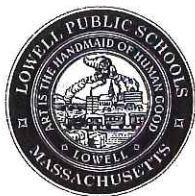
# Washington Elementary School

Cheryl Cunningham, Principal

795 Wilder Street

Lowell, Massachusetts 01851

978-937-7635



**2018 Accountability:** Partially meeting targets, Not requiring assistance or intervention  
Accountability Percentile: 60 Progress Toward Target: 49

2018 MCAS:	English Language Arts					Mathematics					HS Biology			
	A	P	NI	F	SGP	A	P	NI	F	SGP	A	P	NI	F
All Students (school)														
(state)	51	40	6	3	50.0	51	27	14	8	50.0	28	45	19	8
High Needs (school)														
(state)	27	53	13	7	46.7	27	30	25	18	47.1	12	41	31	17

## Enrollment (October 1, 2018)

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
School	33	42	40	40	42	51										248
District	556	1,138	1,194	1,169	1,287	1,241	1,198	1,206	1,034	1,110	856	811	816	788	32	14,436

## Students (October 1, 2018)

	school	district
African American	4.8	7.9
Asian	45.2	28.9
Hispanic	22.6	31.9
White	19.4	27.4
Other	8.0	3.9

## Indicators (2017-18)

	school	district
Attendance Rate	95.0	94.0
Average Number of Days Absent	8.0	10.0
Absent 10 or more days	30.7	36.8
Chronically Absent (10% or more)	13.2	16.0
Students with more than 9 Unexcused Absences	16.7	25.7
Retention Rate	0.0	1.5

## Special Programs (2017-18)

	school	district
First Language Not English	34.3	29.2
English Language Learner	26.2	24.2
Students With Disabilities	18.5	16.6
High Needs	69.8	71.3
Economically Disadvantaged	50.4	55.9

CSA (PreK)  
CSA (K-2)  
CSA (3-4)